

El Paso Independent School District
Hillside Elementary School
2023-2024 Goals/Performance Objectives/Strategies

Accountability Rating: C



Mission Statement

Every student has the opportunity to learn.

Vision

Hillside makes every effort to produce responsible and productive citizens.

Value Statement

Ownership of Learning

Know Yourself

- *Be self-aware.* Find out your interests, passions, skills, and ambitions.

Set Goals

- *Know what you need to achieve* based on self-awareness.

Be Motivated

- *Have the mindset* to achieve your goals.

Persist

- *Don't give up,* especially when something does not come easily to you.

Monitor Performance

- Know how well you are really doing. Gauge your true skill level.

Ask for Help

- *Know when you are stuck, then get help.* Don't view this as a weakness.

Show Self-Efficacy

-

Learn how to control the things you can control. Then control them.

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Hillside will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use the PBIS Strategy to build and reinforce positive behaviors with students. Strategy's Expected Result/Impact: Decreased number of behavior issues. Staff Responsible for Monitoring: Counselor, Asst. Principal Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 Funding Sources: Miscellaneous supplies to support PBIS activities - 185 SCE (Campus) - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will use the MTSS initiative to build and reinforce positive behaviors with students. Strategy's Expected Result/Impact: Increase student positive behavior and reduce disciplinary issues. Staff Responsible for Monitoring: Counselor, Asst. Principal Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase extracurricular activities for students. Root Cause: Funding may be an issue to provide stipends and materials,

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Hillside will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5%.

Evaluation Data Sources: Survey results

Strategy 1 Details	Reviews			
Strategy 1: Hillside ES will provide intramural sports for students in 4th & 5th grade. Strategy's Expected Result/Impact: Increase student physical activity and well being. Staff Responsible for Monitoring: Bonnie Quintana (teacher/coordinator)), Principal ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Hillside ES will participate in the UIL academics program. Strategy's Expected Result/Impact: Increase students' performance in reading & mathematics. Staff Responsible for Monitoring: Asst. Principal, Classroom teachers Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Hillside ES will provide physical education for students in PK to 5th grade. Strategy's Expected Result/Impact: Increase student well-being. Staff Responsible for Monitoring: Principal, Asst. Principal, Physical Ed. teachers. ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
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Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase extracurricular activities for students. Root Cause: Funding may be an issue to provide stipends and materials,
L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Hillside will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended PK - 6 extended learning opportunities.

Evaluation Data Sources: District tracking tool

Strategy 1 Details	Reviews			
Strategy 1: Provide supplies & materials to early childhood programs (Pk3-Pk4) Strategy's Expected Result/Impact: Increase early childhood student academic achievement Staff Responsible for Monitoring: Asst. Principal, .Principal Title I: 2.5 Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: Supplies & Materials - 185 SCE (Campus) - \$2,000	Formative			Summative
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Performance Objective 3 Prioritized Needs:

L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Hillside will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, student and staff awareness.

Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details		Reviews			
Strategy 1: Provide faculty and staff training on classroom SEL strategies and activities to be included as bi-weekly routines to prevent bullying and reduced behavioral classroom disruptions.. Strategy's Expected Result/Impact: Increased knowledge of PBIS strategies by teachers. Staff Responsible for Monitoring: Counselor, Principal Title I: 2.5 Prioritized Needs: L1 Whole Child (Culture & Climate) 1		Formative			Summative
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Performance Objective 4 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase extracurricular activities for students. Root Cause: Funding may be an issue to provide stipends and materials,

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Hillside will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals to less than 5%.

Evaluation Data Sources: On Point Discipline Action Summary Report

Strategy 1 Details	Reviews			
Strategy 1: Faculty and staff will focus on consistency and enforcement of PBIS expected behaviors and consequences. Strategy's Expected Result/Impact: Counselor, Administration Staff Responsible for Monitoring: Counselor, Administration Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Hillside will implement the FOCF program for targeted support for students & families. Strategy's Expected Result/Impact: Increased Social & emotional well-being. Staff Responsible for Monitoring: Principal, Social Worker Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 1 Funding Sources: Material & Supplies - 185 SCE (Campus) - \$1,000	Formative			Summative
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Performance Objective 5 Prioritized Needs:





L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase extracurricular activities for students. Root Cause: Funding may be an issue to provide stipends and materials,
L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Hillside will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

Evaluation Data Sources: Walk through data

Strategy 1 Details	Reviews			
Strategy 1: Administration will ensure that effective instruction and a quality first teach is taking place in 100% of the classrooms by providing 5 walkthroughs by each administrator weekly to a minimum 150 walkthroughs by EOY 2024. Strategy's Expected Result/Impact: Improved first teach to increase student achievement. Staff Responsible for Monitoring: Principal, Asst. Principal Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Hillside Elementary will provide academic support to all students & subgroups (at-risk students, social economically disadvantaged, and EB) through curriculum integrated field trips. Strategy's Expected Result/Impact: Enhanced student academic achievement in the core subject areas. Staff Responsible for Monitoring: Principal, Secretary, Grade Level chairs Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Entrance Fees, School Buses, Meals, etc.. - 211 ESEA Title I Part A (Campus) - \$3,000	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details		Reviews			
Strategy 3: Hillside ES will ensure that all teachers assigned to the campus are highly qualified and certified in the areas that they are teaching. Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Principal, Asst. Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1		Formative			Summative
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Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Understand and implement new district curriculum and HQM (Amplify, Eureka) Root Cause: New district curriculum roll out not providing CTCs & teachers with appropriate amount of staff development to fully understand the new curriculum.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Hillside decreased by 15% in science STAAR. Root Cause: Lack of District Intervention resources for science, science lab dismantled by previous administration.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Science continues to be low in 5th grade with students reaching 28% meets and 17% master for the 20232 data. Root Cause: Teachers need continued PLCs through all grade levels to focus on the lowest performing Science TEKS, district does not provide an intervention resource for science.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Hillside will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition so that Domain 1 increases by 5% from 76% to 81%.

Evaluation Data Sources: Walk through data

Strategy 1 Details	Reviews			
Strategy 1: Ensure that all lesson plans include instructional materials, resources, and decisions that address the instructional needs of all students & individual student groups including clearly defined goals, paths to address student groups, and formative assessments. Strategy's Expected Result/Impact: Prepared educators to implement the district's curriculum. Staff Responsible for Monitoring: Principal, Asst. Principal, Title I: 2.6 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Procure materials and supplies for classroom teachers to implement and supplement the Amplify reading curriculum. Strategy's Expected Result/Impact: Increase student reading achievement. Staff Responsible for Monitoring: Principal, CTCs, Interventionists, Secretary Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: materials & student supplies - 211 ESEA Title I Part A (Campus) - 211.116399 - \$10,000	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details		Reviews			
Strategy 3: Procure materials and supplies for classroom teachers to implement and supplement the Eureka mathematics curriculum. Strategy's Expected Result/Impact: Increase student mathematics performance and academic achievement. Staff Responsible for Monitoring: Principal, CTCs, Interventionists, Secretary. Title I: 2.4, 2.5 Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: Materials & Supplies, Intervention material - 211 ESEA Title I Part A (Campus) - 2.11.11.6399 - \$10,000		Formative			Summative
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Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Understand and implement new district curriculum and HQM (Amplify, Eureka) Root Cause: New district curriculum roll out not providing CTCs & teachers with appropriate amount of staff development to fully understand the new curriculum.
L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Hillside will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 47% to 52%.

Evaluation Data Sources: Tableau, Eduphoria, TAPR

Strategy 1 Details	Reviews			
Strategy 1: CTCs will model the district's curriculum for teachers in their classrooms. Provide reading supplies and materials to supplement instruction. Strategy's Expected Result/Impact: Full implementation of the curriculum, improved student achievement in reading and math. Staff Responsible for Monitoring: Principal, CTCs Title I: 2.4 Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: reading and math manipulatives and supplies. - 211 ESEA Title I Part A (Campus) - 211 - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 3 Prioritized Needs:

L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Hillside will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 49% to 54%.

HB3 Goal

Strategy 1 Details	Reviews			
Strategy 1: Provide library books to improve the library reading selections and sections. Strategy's Expected Result/Impact: Increase student reading level and achievement. Staff Responsible for Monitoring: Principal, Librarian, Secretary Title I: 2.6 Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: Library Books - 185 SCE (Campus) - 211.12 - \$7,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide an author to speak and read to students regarding the importance of books and reading. Strategy's Expected Result/Impact: Increase student interest in reading. Staff Responsible for Monitoring: Principal, secretary, Librarian Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L5 Equity by Design (Demographics) 1 Funding Sources: Contract for author - 185 SCE (Campus) - 185.12 - \$3,450	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 4 Prioritized Needs:

L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Hillside will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 47% to 52%.

HB3 Goal

Strategy 1 Details		Reviews			
Strategy 1: Provide materials and supplies for mathematics enrichment. Strategy's Expected Result/Impact: Increase student achievement in local, campus & state assessments. Staff Responsible for Monitoring: Principal, CTCs, Grade Level Chairs, Secretary Title I: 2.4 Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1 Funding Sources: Materials & Supplies - 211 ESEA Title I Part A (Campus) - \$3,500		Formative			Summative
		Oct	Jan	Mar	June
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Performance Objective 5 Prioritized Needs:

L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Science continues to be low in 5th grade with students reaching 28% meets and 17% master for the 20232 data. Root Cause: Teachers need continued PLCs through all grade levels to focus on the lowest performing Science TEKS, district does not provide an intervention resource for science.
L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Hillside will stabilize enrollment by increasing the number of new students enrolling or transferring back by 5%.

Evaluation Data Sources: On Point (Fall PEIMS snapshot) and Tableau

Strategy 1 Details	Reviews			
Strategy 1: Hillside will offer a PK3 all day program. Strategy's Expected Result/Impact: Increase new student enrollment. Staff Responsible for Monitoring: Principal, Asst. Principal, PEIMS Clerk ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 1 Prioritized Needs:





L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Hillside will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%.

Evaluation Data Sources: # Vacancies data

Strategy 1 Details		Reviews			
Strategy 1: Hillside will implement instructional support for all faculty by conducting focused PLCs, after school workshops, implement an employee on-boarding process, meet with all teachers on the TTESS process. Strategy's Expected Result/Impact: Well supported teachers. Staff Responsible for Monitoring: Principal, Asst. Principal, Secretary, CTCs TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1		Formative			Summative
		Oct	Jan	Mar	June

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Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase extracurricular activities for students. Root Cause: Funding may be an issue to provide stipends and materials,
L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Understand and implement new district curriculum and HQM (Amplify, Eureka) Root Cause: New district curriculum roll out not providing CTCs & teachers with appropriate amount of staff development to fully understand the new curriculum.

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Hillside will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Evaluation Data Sources: Technology Campus Support Plan Success Criteria

Strategy 1 Details		Reviews			
Strategy 1: Hillside will install 23 new Promethean boards in classrooms on campus. Strategy's Expected Result/Impact: Improve student attention to lessons and increase student achievement. Staff Responsible for Monitoring: Principal, Secretary, Title I: 2.5 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 Funding Sources: Installation brackets & stands - 211 ESEA Title I Part A (Campus) - \$7,500		Formative			Summative
		Oct	Jan	Mar	June
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Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Understand and implement new district curriculum and HQM (Amplify, Eureka) Root Cause: New district curriculum roll out not providing CTCs & teachers with appropriate amount of staff development to fully understand the new curriculum.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Hillside will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 92% to 94%.

Evaluation Data Sources: Attendance Rate (ADA) data

Strategy 1 Details	Reviews			
Strategy 1: Include activities that encourage students to attend school such as Team of the Week to earn a reward by homeroom and/or "Golden Ticket" incentive. Prioritized Needs: L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 1 Prioritized Needs:

L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Hillside will foster a welcoming and safe environment where all families and communities feel supported.

Evaluation Data Sources: Community Events Documentation

Strategy 1 Details	Reviews			
Strategy 1: Hillside ES will provide a Parent & Community Engagement liaison to manage plan and promote all campus community events. Strategy's Expected Result/Impact: Increase parent and community engagement on campus. Staff Responsible for Monitoring: Principal, PEL Title I: 4.1, 4.2 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide materials, supplies and other items required for the parent engagement component. Strategy's Expected Result/Impact: Increase parent engagement on campus. Staff Responsible for Monitoring: Principal, PEL, Secretary. Title I: 4.1, 4.2 Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: Materials, supplies, manipulatives etc.. - 211 ESEA Title I Part A (Campus) - \$500	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 2 Prioritized Needs:





L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: Increase parent participation at workshops dedicated to parent education and support. Root Cause: Information to educate parents regarding the importance of a home to school connections for the school may be lacking.

L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Increase parent knowledge & participation at Title I meetings. Root Cause: Information to educate parents about Title I and what it means for the school may be lacking.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Hillside will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders.

Evaluation Data Sources: Thought Exchange and Let's Talk

Strategy 1 Details		Reviews			
Strategy 1: Hillside will provide surveys and parent communication platforms such as Class Dojo, Blackbox, Social Media. Strategy's Expected Result/Impact: Increase parent communication with the campus and provide parents with a voice. Staff Responsible for Monitoring: Principal, PEL, Secretary Title I: 4.2 Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1		Formative			Summative
		Oct	Jan	Mar	June
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Performance Objective 3 Prioritized Needs:


L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Increase parent knowledge & participation at Title I meetings. Root Cause: Information to educate parents about Title I and what it means for the school may be lacking.


Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.


Performance Objective 1: By June 2024, Hillside will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite scores from 2023 by decreasing by 5% from 27% beginning to 22% & increase the intermediate from 40% to 45%.


Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June

 No Progress

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Performance Objective 1 Prioritized Needs:

L5 Equity by Design (Demographics)
Prioritized Need 1: EB students continue to demonstrate some gaps in academic achievement in TELPAS scores. Root Cause: Campus data analysis not engaging TELPAS data in deep dive analysis.